



## Learning Styles

### Materials Needed:

- Learning Styles Inventory Assessment Survey. Can be found at:  
[http://www.odessa.edu/dept/govt/dille/brian/courses/1100Orientation/LearningStyleInventory\\_survey.pdf](http://www.odessa.edu/dept/govt/dille/brian/courses/1100Orientation/LearningStyleInventory_survey.pdf)

### Learning Objectives:

1. Students will be able to understand one's own learning style and how one's learning style impacts their service experience and personal experience.
2. Students will be able to understand how different learning styles can be combined to produce positive learning environments.
3. Students will be able to understand how learning styles affect the way we communicate with others.

### Overview and Discussion:

1. Have students complete learning styles assessment before the reflection and have them come in with their results.
2. Explain to the students how the activity is conducted.
3. Each person will be paired with someone who has a different learning style than their own.
4. The facilitator will name a shape to one member of the group and that person has to verbally communicate what the shape is to the other person (without naming the shape). Use less recognizable shapes like a star, cylinder, decagon, or pyramid to make the task a bit harder.
5. Each group will sit with the back of their chairs against each other. Before the pair starts to communicate the first person has to draw how he/she pictures the shape, and then once the task is done each pair compares their drawings.
6. Upon completion, lead into discussion questions.
7. Closing questions and comments

### Discussion Questions:

1. Were you surprised by the results? Do you feel this encompasses your learning style?
2. How does knowing your learning style help you personally?
3. How can knowing your learning style help you during service?
4. Why is it important to use different learning styles especially in tutoring environments?
5. Have you ever had issues communicating ideas? Explain.
6. How were you able to solve that problem?

7. How could considering learning styles affect how you work with clients in the future?